



# Taonui School Strategic Plan 2026-2027:



Taonui School is located on the plains between Bunnythorpe and Feilding. It is a semi-rural, full primary, school with a roll of around 150. It has an enrolment scheme operating. Our families are diverse and come from across Palmerston North and Feilding.



We have a “Friends” parent group operating who fundraise for the school and organise fun activities for the children. The school community is very supportive of their children and are involved in the school’s many events and celebrations.

We are active participants in the Kainui Cluster (Northern Palmerston North) cluster of Schools.



The school has a close, family-like atmosphere where everyone cares for, and takes an interest in, those around them. All children contribute towards this family environment and pride themselves on this aspect of the school.

*We value: S.T.R.I.V.E...*

Success Teamwork Respect Individuality Vision Enjoyment





# Strategic Information

The Taonui School Board of Trustees undertakes all reasonable steps to achieve the purpose, aims and objectives in this Charter, to take full account of the National Education Learning Priorities and to meet all statutory obligations including the measuring against the New Zealand curriculum as seen in our achievement reports.

## STRATEGIES FOR GIVING EFFECT TO PERSONNEL, FINANCE AND PROPERTY

The Taonui School Board of Trustees will:

- Act as a good employer to teaching and non-teaching staff.
- Prepare a budget, monitor and control school expenditure.
- Allocate school funds to meet school priorities so student achievement is enhanced.
- Refine and update a 10 year property plan to ensure school facilities provide a healthy learning environment.

## STRATEGIES FOR GIVING EFFECT TO TE TIRITI O WAITANGI

Taonui School will promote awareness that reflects New Zealand's cultural diversity and, in particular, the unique position of Māori as the tangata whenua. This will be achieved through:

- Te Reo Māori and tikanga Māori being integrated into all curriculum areas where appropriate.
- Using local expertise to provide learning opportunities in Te Reo and tikanga Māori.
- Daily karakia, and welcomes, visits and visitors, cultural group visits and the school kapa haka performances which reflects the schools cultural make-up.
- Classroom programmes and experiences that encourage students to learn about their own heritage.
- Correct cultural protocol is taught.
- Annual consultation with families ensures parental learning expectations are being met by the board of trustee member with these responsibilities.
- Tolerance, understanding and respect of different cultures and values will be practised and expected in the school environment.
- Reporting to the Board of Trustees on student achievement, including Māori students' achievement, where appropriate.

## STRATEGIES FOR IDENTIFYING AND CATERING FOR LEARNERS

Taonui School will:

- IDENTIFY AND CATER FOR LEARNERS WHOSE NEEDS HAVE NOT BEEN WELL MET YET
  - Use classroom targeted students to ensure needs are met
  - Monitor and report on progress across all learners
  - Set goals in partnership with family
- MEASURE, PROVIDE EVIDENCE AND EVALUATE STUDENT PROGRESS
  - Use PAT (NZCER) testing as a consistent MOE tool across Reading, Writing and Mathematics to improve the teaching and learning across the school.
  - Running Records as required to track ongoing reading progress across the school
  - Ensure 20 & 40 Week phonics checks are undertaken

The Board, following consultation with the community, has approved this Strategic Plan.

# TAONUI SCHOOL Annual implementation Plan 2026 - 2027

Strategic Goals 2026-2027:	Strategic Actions:
<p><b>Strategy Area 1</b> <b>(Govt Priority:Lifting Achievement)</b></p> <p><b>To provide excellent teaching and learning opportunities for all students which excite them in their learning. With their talents enhanced they are motivated to become life long learners.</b></p>	<ol style="list-style-type: none"> <li>1. Ensure students participate in one hour of Reading, Writing and Maths per day.</li> <li>2. Ensure PRIME is taught in each area of the school.</li> <li>3. We expect all students to make academic progress over the year.</li> <li>4. Achievement is shared with families.</li> <li>5. Basic facts is important; our expectation is by the end of year 4 all students will know their times tables.</li> <li>6. We expect students to participate in sporting events within school, within the cluster and within the community.</li> <li>7. An EOTC plan will be developed to ensure students experience a wide variety of experiences throughout the school.</li> <li>8. School environments, classroom, fields, playing areas will reflect a high quality learning environment.</li> <li>9. Teachers will be reflective / analytical on their teaching, data and their learners needs.</li> <li>10. Staff will participate in professional development.</li> </ol>
<p><b>Strategy Area 2</b> <b>(Govt Priority:Raise Attendance)</b></p> <p><b>To create a safe and supportive environment to empower students to make the right choices by focussing on our STRIVE values in order to become caring, respectful NZ citizens.</b></p>	<ol style="list-style-type: none"> <li>1. Implement Attendance Management plan.</li> <li>2. Attendance data will be shared with families and the community termly.</li> <li>3. PB4L philosophies will be embedded into all practice.</li> <li>4. STRIVE values are at the centre of all school life.</li> <li>5. Provide weekly opportunities and strategies for students to share their thoughts, ideas and worries (student voice).</li> <li>6. Professional connections / relationships are essential.</li> <li>7. Staff will develop &amp; coach leadership to students across the school.</li> </ol>
<p><b>Strategy Area 3</b> <b>(Govt Priority:Implement Curriculum &amp; Assessment Change)</b></p> <p><b>To teach students to consistently do their best and be proud of their own achievements, they will know how to set and achieve goals.</b></p>	<ol style="list-style-type: none"> <li>1. Implement Curriculum changes as required by the government.</li> <li>2. Learners will experience the Social Sciences, Science &amp; Technology curriculum areas through literacy.</li> <li>3. The “Arts” will be delivered through school houses and clubs.</li> <li>4. We have high expectations in all areas of school.</li> <li>5. We will introduce the new SMART tool for assessment purposes.</li> <li>6. All students will set goals and evaluate regularly, parent partnerships will be encouraged.</li> <li>7. Teachers will undertake their Professional Inquiry in an area concerning curriculum change.</li> <li>8. Opportunities for our more able students will be provided.</li> <li>9. The newsletter, assemblies, school meetings, school Facebook and class Facebook pages primary function is to celebrate success of students.</li> <li>10. The management team will attend educational conferences.</li> </ol>
<p><b>Strategy Area 4</b></p> <p><b>To teach students to celebrate diversity and respect individuality in others while having knowledge and respect for The Treaty of Waitangi.</b></p>	<ol style="list-style-type: none"> <li>1. All classrooms will start and finish the day with the school Karakia.</li> <li>2. Students will have the opportunity to participate in a Maori Culture group.</li> <li>3. All students will learn the Haka and various waiata.</li> <li>4. We will learn about and celebrate Matariki.</li> <li>5. We will be inclusive.</li> <li>6. We will recognise the cultural backgrounds of our learners.</li> </ol>